



March 18, 2005

ENGROSSED HOUSE BILL No. 1488

DIGEST OF HB 1488 (Updated March 16, 2005 3:25 pm - DI 71)

Citations Affected: IC 20-10.1; noncode.

Synopsis: Teacher training concerning phonologic weakness. Requires the department of education to establish guidelines for training of teachers concerning phonologic weakness. Requires the department to adopt reading instruments to diagnose reading development and comprehension.

Effective: July 1, 2005.

Behning, Porter

(SENATE SPONSORS — MILLER, LUBBERS, ROGERS)

January 18, 2005, read first time and referred to Committee on Education.
February 14, 2005, amended, reported — Do Pass.
February 17, 2005, read second time, ordered engrossed.
February 18, 2005, engrossed.
February 21, 2005, read third time, passed. Yeas 96, nays 0.

SENATE ACTION

February 24, 2005, read first time and referred to Committee on Education and Career Development.
March 17, 2005, reported favorably — Do Pass.

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March 18, 2005

First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1488

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-10.1-21-7 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2005]: **Sec. 7. (a) As used in this section,**
4 **"phonologic weakness" means a difficulty of constitutional or**
5 **environmental origin which, if not strengthened to adequate levels**
6 **in the context of conventional instruction, results in difficulty in**
7 **learning to read, write, spell, and recall. Phonologic weakness**
8 **underlies reading difficulty across race, ethnicity, and cultural and**
9 **economic diversities.**
- 10 (b) The department shall develop and implement a plan to:
- 11 (1) train teachers, especially the teachers directly involved in
- 12 reading and language arts, about phonologic weakness and its
- 13 role in reading development;
- 14 (2) determine which reading instruments can be used to detect
- 15 phonologic weakness before formal reading instruction
- 16 begins;
- 17 (3) determine which reading instruments can be used to assess

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1 student reading and spelling development; and

2 (4) apply the results of the assessment using reading
3 instruments to a child's instructional program.

4 SECTION 2. IC 20-10.1-21-8 IS ADDED TO THE INDIANA
5 CODE AS A NEW SECTION TO READ AS FOLLOWS
6 [EFFECTIVE JULY 1, 2005]: Sec. 8. (a) The department shall
7 develop a technical assistance manual necessary to implement this
8 chapter. The department shall adopt reading instruments that a
9 school shall use to assess student reading and writing development.

10 (b) Each instrument adopted by the department under this
11 section must be based on scientific research concerning reading
12 development and must have adequate reliability and validity.

13 SECTION 3. [EFFECTIVE JULY 1, 2005] (a) The department of
14 education shall submit a report to the general assembly not later
15 than December 31, 2006, summarizing the progress of the
16 department's efforts under IC 20-10.1-21-7 and IC 20-10.1-21-8, as
17 added by this act, and the impact of those efforts on the
18 educational system. The report must be in electronic format under
19 IC 5-14-6.

20 (b) This SECTION expires January 1, 2007.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1488, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill do pass.

(Reference is to HB 1488 as introduced.)

BEHNING, Chair

Committee Vote: yeas 9, nays 0.

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1488, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is made to House Bill 1488 as printed February 15, 2005.)

LUBBERS, Chairperson

Committee Vote: Yeas 8, Nays 0.

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